



COLLEGE OF
EDUCATION

CENTER FOR EARLY CHILDHOOD
EDUCATION AND INTERVENTION

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Research Assistant (five positions)

Center for Early Childhood Education and Intervention (CECEI)

University of Maryland, College Park

Background on the Center for Early Childhood Education and Intervention

The Center for Early Childhood Education and Intervention ([CECEI](#)), in the College of Education at the University of Maryland, is a joint initiative between the Department of Counseling, Higher Education and Special Education and the Department of Human Development and Quantitative Methodology. *The mission of the CECEI is to conduct high quality research on early childhood education and early intervention programs in order to inform State and Federal policy, to translate research into scalable education programs and best practices, to build capacity in schools and communities, and to promote family engagement in their children's education.*

Position Description

CECEI is seeking five post-baccalaureate individuals to serve as Research Assistants (RAs) for the *Implementation and Impact Evaluation of Maryland's Infant and Early Childhood Mental Health Support Services (IECMHSS) Program*, under the direction of Dr. Christy Tirrell-Corbin and Dr. Brenda Jones Harden. The position will start at the beginning of June 2023 and run through June 30, 2024, with continuation dependent upon performance and funding.

With support from other Center personnel, RAs will engage in data collection with IECMHSS regional program staff, child care center personnel, children, and families. They will also be responsible for data entry and management and contribute to data analysis and dissemination. Most of the data collection will be onsite in early childhood programs throughout the State of Maryland, which makes access to a car a minimum qualification for this position.

Minimum Qualifications

- Bachelor's degree in human development, education, psychology, family science, or a related field.
- Research experience.
- Evidence of strong communication skills, both oral and written.
- Excellent interpersonal skills.
- Attention to detail and ability to work autonomously.
- Proficiency in using Google Workspace.

- Access to a car.

Preferred Qualifications

- Experience working with children and families conducting child assessments (such as in a campus research lab or center) is highly preferred.
- Experience in early childhood classrooms.
- Background using SPSS or other data entry programs.

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.

Women, minorities, LGBTQ+, veterans, and people with disabilities are encouraged to apply.

Note: A criminal background check is required as a condition of employment at UMD.

For best consideration, please send all materials by 5:00 PM on March 24, 2023. The position will remain open until filled. Please contact us with any questions or for more information. To apply, please email a cover letter, current CV, informal and formal writing samples, and information for three individuals who may be contacted as references. *Only fully complete application packages will be reviewed.* All inquiries, nominations and applications should include the subject line "IECMHSS RA" and be sent to: cecei@umd.edu.